



**TRANSITION FROM SiO KINDERGARTEN TO  
SCHOOL AND AFTER-SCHOOL PROGRAM (AKS)**

## **CONTINUITY IN THE TRANSITION BETWEEN KINDERGARTEN AND SCHOOL**

We have developed shared goals for the content of the preschool groups in SiO Kindergarten. Our kindergartens collaborate on various programs and activities throughout the year. The kindergarten is part of the educational journey, and we focus on meeting the needs of both the individual child and the group. Although kindergarten and school/AKS have different mandates, the educational areas in kindergarten and the subjects in school are interconnected. We emphasize competencies in language, culture, and social interaction. The seven subject areas we work on in kindergarten will be revisited by the children in school. In kindergarten, we place great emphasis on process goals. The kindergarten also works to prevent difficulties in reading, writing, and math. We aim to provide children with varied experiences and work interdisciplinarily across different subject areas.

## **COOPERATION WITH PARENTS**

In collaboration with the parents, we aim to gain insight into what the children will encounter when they start school and what it is important to be prepared for. The kindergarten holds a special meeting for parents of preschool children in the autumn. Expectations can be clarified here, and in each group, discussions can take place about what to focus on during the last year in kindergarten. The kindergarten also seeks information from parents about which schools the children will attend. It may also be necessary to hold a joint meeting early in the spring, as well as individual parent-teacher conferences in the autumn and spring.

## **EDUCATIONAL CONTENT IN THE PRESCHOOL GROUP**

Our educational stance is that the most important things children can bring to school are curiosity and a love of learning, along with good language comprehension and social skills. Our kindergartens offer the oldest children activities that can ease the transition to school. It is important to us that everyone has a good conclusion to their time in kindergarten. SiO Kindergarten has a holistic view of learning, which occurs through all interactions with others. Play is the most important learning arena for children, in addition to formal learning settings.

## **SOCIAL COMPETENCE**

Developing social competence is a focus throughout the entire time in kindergarten. This includes skills that are essential for mastering friendships, cooperation, and interacting with others.

### **Goals:**

Preschool children in SiO Kindergarten should be able to:

- Understand and follow play rules
- Show consideration and help each other
- Relate to others
- Establish friendships
- Wait their turn
- Say hello, goodbye, and thank you
- Follow instructions
- Dress themselves
- Be independent in the bathroom and remember to wash their hands
- Tell adults if something is wrong
- Take care of their belongings
- Learn that winning isn't always possible
- Use language in conflict situations

During the last year in kindergarten, children should:

- Have varied experiences and activities
- Go on their own trips and activities
- Participate in creating rules for how to treat each other
- Solve cooperation tasks
- Work on different themes and play projects
- Experience being outside alone/having recess
- Have additional responsibilities related to kindergarten traditions
- Attend camp school
- Participate in swimming courses

### **LANGUAGE COMPETENCE**

Language is personal and forms part of one's identity, closely linked to emotions. A well-developed mother tongue is essential for language comprehension, reading comprehension, and literacy. In SiO Kindergarten, we continuously work to develop children's language throughout their time in kindergarten.

We focus on ensuring that children:

- Develop a strong mother tongue/Norwegian
- Can participate in and further develop conversations
- Can follow group instructions and multi-step instructions
- Play with language
- Are familiar with other languages and cultures
- Accept differences and diversity, understanding that everyone has equal value

### **WORK METHODS**

Play is the most important activity for preschoolers. It fosters creativity and strengthens all other areas of development. Play is enjoyable, and role-playing dominates preschool children's play. Many of the children's activities will emerge through play, and it is therefore prioritized in all preschool groups.

Being able to approach other children in a meaningful way and to engage in play for extended periods is crucial for children's well-being, both in kindergarten and at school. It is important to have playmates and feel socially secure. When this is in place, children are better able to absorb the academic offerings provided by the school.

Each kindergarten creates an overview of the content and activities that the children starting school will engage in during their last year in kindergarten. The staff responsible for the preschool groups in SiO Kindergarten hold regular meetings throughout the year to share experiences and plan joint activities.

## **DOCUMENTATION AND INFORMATION**

Our documentation is primarily directed towards the group as a whole. We document daily life, play, and experiences to highlight well-being, joy, and belonging. We do not measure children's achievements but document processes.

Any transfer of information about individual children to the school takes place in close cooperation with the parents. In the spring, parents will be invited to a parent-teacher conference to discuss the transition to AKS and school, and to clarify whether there is anything the school should be informed about to best support the child during the transition.

[Oslostandard bhg skole aks endelig mai2020.pdf](#)

Our experience is that a comprehensive and well-tailored preschool program, individually adapted to the children, provides a solid foundation for a smooth transition to school!



sio.no/barnehage